

# Teaching and Learning

## The 3 I's- Intent



Whilst providers will not be judged on the 3I's separately, they will be considered collectively when inspectors gather evidence as to the 'Quality of education' during an inspection.

The first of the 3I's is 'Intent'. What do you intend the children will learn, experience, practice etc? Consider working backwards from the desired goal – what does your curriculum need to include over a period of time, to enable the children to reach these goals?

Regardless of your chosen educational approach, your curriculum should demonstrate that you centre your intent around meeting individual's needs and interests. A well-planned curriculum design should capture how you cover the areas of learning, account for the characteristics of effective learning (\*<sub>1</sub>) and plan meaningful play opportunities and experiences that are age and stage appropriate. How you use your environment and resources to enable this, needs to be given careful consideration. (\*<sub>2</sub>)

### Task

Here we have ten reflective questions for you to apply to your current approach towards 'Intent'.

Working in pairs or small groups, discuss each of the reflective questions. Make a note of the summary of your discussion and feedback to the rest of the team.

- Are you confident it talking about your existing curriculum?
- How do you determine what children already know and can do? Is their culture capital considered?
- What skills are they going to acquire?
- What are they going to experience?
- What is your ethos/vision?
- What kind of culture are you creating?
- What do you believe is most important when planning your curriculum?
- What will you provide?
- Is your intent evident within your curriculum? Can it be seen in practice?
- Can you talk confidently about your intent – is it the same as your colleagues?

Through group feedback, did you find any inconsistencies? Do you have a shared understanding of your vision/ethos? Did you have similar response to what kind of culture you are creating? Did you all have similar expectations, or did they differ?

This task should enable you to develop a shared understanding regarding what your intent is as a setting. Though discussion, you will be developing the skills needed to be able to articulate this during an inspection, to be more conscious of the decisions you make regarding your curriculum and how you work as a team to achieve this.

\*<sub>1</sub> <https://www.sirenfilm.co.uk/library/the-characteristics-of-effective-learning-an-overview/>

\*<sub>2</sub> [http://my.optimus-education.com/sites/optimus-education.com/files/attachments/articles/environment\\_3-5\\_yr\\_old.pdf](http://my.optimus-education.com/sites/optimus-education.com/files/attachments/articles/environment_3-5_yr_old.pdf)